

## Giving Directions Lesson Plan

I. Benchmark/Standard: **Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

II. Behavioral/Objective

A. At the completion of this lesson, students will be able to identify and correctly act out various directional terms using their cotton balls (Poof) with 80% accuracy.

III. Anticipatory Set: Students will watch a YouTube video about the Spanish Direction Song. Students will listen to it twice and will be asked to sing along the second time through. (<http://www.youtube.com/watch?v=Gi6Li-iKB5U> )

IV. Objective/Purpose: “Today we will be starting a unit on giving directions in Spanish. It is very important to understand how to ask for directions and be able to comprehend the answer in case you guys ever travel or study abroad which I hope you all get the opportunity to do some day. Anyways, we will be using our friend Poof (*teacher holds up a cotton ball*) to help us act out our new vocabulary, so if everyone could grab a Poof from the bag, we will jump right into it.”

V. Input:

A. Task Analysis

1. Watch YouTube video (<http://www.youtube.com/watch?v=Gi6Li-iKB5U> )
2. Pass out cotton balls (Poof) to all of the students and keep one for yourself.
3. Demonstrate directional terms (a la derecha, a la izquierda, todo recto, etc.) using Poof while the students act along. After acting them out multiple times, have the students close their eyes and continue to act the directions out, so the teacher can gauge how well the students are doing.
4. Have students break off into pairs and take turns acting out different directions. One student will say the term in Spanish and the other student will act it out and say the word in English. After taking turns doing it this way for a little while, students will then say a phrase in English and the other students will respond with the correct action and word in Spanish.
5. Play “Simon Dice” game: Students will play Simon Says using their new directional vocabulary. Students will have to sit down if they make a mistake. Start out playing with the students’ eyes open and then have them close their eyes.

6. Call the class back together and answer questions and explain any misunderstanding that the students still might have.
7. Pass out the “Ranking my Learning” survey and collect them as the students are leaving the classroom.
8. Pass out a map of a city. Explain that the students will need to fill in the various city landmarks on the sheet for homework. They will find this vocabulary in their books.

B. Thinking Levels: Blooms Taxonomy

1. Application: Ability to act out new vocabulary during a game of “Simon dice”

C. Learning Styles and/or Accommodations

1. Visual: Students will see a demonstration done by the teacher and they will watch a YouTube video about giving directions.
2. Kinesthetic: Students will act out various direction vocabulary
3. Intrapersonal: Students will be interacting with their partners in the target language.

D. Method and Materials

1. Ways of presenting: Lecture, demonstration, partner practice, “Simon dice” (large group game)
2. Materials needed: Survey, YouTube video (<http://www.youtube.com/watch?v=Gi6Li-iKB5U>), projector, cotton balls, directional map (homework)

VI. Modeling

- A. Demonstrate directional terms using Poof (cotton ball).

VII. Checking for Understanding

- A. Students closing their eyes during the lesson
- B. Ask the students to give me thumbs up or thumbs down for how things are going.
- C. “Simon dice” – game (with eyes open and with eyes closed)
- D. “Ranking my Learning” Survey

VIII. Guided Practice

- A. Students will work in pairs – one partner will act out a directional term using Poof without talking, the second partner will say the term in Spanish and then will switch roles. They will also do this with one partner saying the term in English; the other partner will say the term in Spanish and act it out.
- B. Teacher will circulate to help with difficulties and answer any questions.

IX. Closure:

A. Survey: Students will be given surveys where they will have to rank their learning on a scale from 1 to 5 based on the statements listed below.

1. I totally understand everything in this class.
2. Reading the textbook helps me understand.
3. Listening in class is easy for me and helps me.
4. I put a lot of effort into this class.
5. Being able to talk about the ideas with other helps me.
6. Acting this out helps me learn things.

B. Directional Map: Students will have to fill out various landmarks on a city map for homework. It will be due tomorrow.